

# Personal Best

A2 Elementary

Student's Book  
and Workbook  
combined edition







A

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Workbook Author  
**Genevieve White**

# STUDENT'S BOOK CONTENTS

		LANGUAGE			SKILLS	
		GRAMMAR	PRONUNCIATION	VOCABULARY		
<b>1</b>	<b>You and me</b>	<ul style="list-style-type: none"> <li>the verb <i>be</i></li> <li>possessive adjectives</li> <li>'s for possession</li> </ul>	<ul style="list-style-type: none"> <li>contractions of <i>be</i></li> <li>sentence stress</li> </ul>	<ul style="list-style-type: none"> <li>countries and nationalities</li> <li>numbers 1 – 1,000</li> <li>personal objects</li> </ul>	<b>READING</b> <ul style="list-style-type: none"> <li>a blog about a summer spent in London</li> <li>approaching a text</li> <li>simple statements with <i>be</i></li> </ul>	 <b>SPEAKING</b> <ul style="list-style-type: none"> <li>asking for and giving personal information</li> <li>asking for clarification</li> </ul> <b>PERSONAL BEST</b> <ul style="list-style-type: none"> <li>a conversation in a lost property office</li> </ul>
<b>2</b>	<b>Work and play</b>	<ul style="list-style-type: none"> <li>present simple: positive and negative</li> <li>present simple: questions</li> </ul>	<ul style="list-style-type: none"> <li>-s and -es endings</li> <li>auxiliary verbs <i>do/does</i> in questions</li> </ul>	<ul style="list-style-type: none"> <li>jobs and job verbs</li> <li>activities (1)</li> </ul>	 <b>LISTENING</b> <ul style="list-style-type: none"> <li>a video looking at work and free-time activities</li> <li>listening for names, places, days and times</li> <li>introduction to the sound /ə/</li> </ul>	<b>WRITING</b> <ul style="list-style-type: none"> <li>opening and closing an informal email</li> <li>connectors: <i>and</i>, <i>but</i> and <i>or</i></li> </ul> <b>PERSONAL BEST</b> <ul style="list-style-type: none"> <li>an email to a friend</li> </ul>
<b>1 and 2</b>	<b>REVIEW and PRACTICE</b>	p20				
<b>3</b>	<b>People in my life</b>	<ul style="list-style-type: none"> <li>adverbs and expressions of frequency</li> <li><i>love, like, hate, enjoy, don't mind</i> + noun/<i>-ing</i> form</li> </ul>	<ul style="list-style-type: none"> <li>sentence stress</li> <li><i>-ing</i> forms</li> </ul>	<ul style="list-style-type: none"> <li>family</li> <li>activities (2)</li> </ul>	<b>READING</b> <ul style="list-style-type: none"> <li>a website about local clubs and groups you can join</li> <li>scanning a text</li> <li><i>also</i> and <i>too</i></li> </ul>	 <b>SPEAKING</b> <ul style="list-style-type: none"> <li>making arrangements</li> <li>accepting or declining an invitation</li> </ul> <b>PERSONAL BEST</b> <ul style="list-style-type: none"> <li>making arrangements with a friend to do an activity</li> </ul>
<b>4</b>	<b>Home and away</b>	<ul style="list-style-type: none"> <li>prepositions of time</li> <li>present continuous</li> </ul>	<ul style="list-style-type: none"> <li>sentence stress</li> <li>linking consonants and vowels</li> </ul>	<ul style="list-style-type: none"> <li>daily routine verbs</li> <li>the weather and the seasons</li> </ul>	 <b>LISTENING</b> <ul style="list-style-type: none"> <li>a video about the weather in different parts of the world</li> <li>listening for the main idea</li> <li>sentence stress</li> </ul>	<b>WRITING</b> <ul style="list-style-type: none"> <li>describing a photo</li> <li>using personal pronouns</li> </ul> <b>PERSONAL BEST</b> <ul style="list-style-type: none"> <li>an email describing a holiday</li> </ul>
<b>3 and 4</b>	<b>REVIEW and PRACTICE</b>	p38				
<b>5</b>	<b>What are you wearing?</b>	<ul style="list-style-type: none"> <li>present simple and present continuous</li> <li><i>can</i> and <i>can't</i></li> </ul>	<ul style="list-style-type: none"> <li>dates</li> <li><i>can</i> and <i>can't</i></li> </ul>	<ul style="list-style-type: none"> <li>clothes</li> <li>ordinal numbers</li> <li>hobbies</li> </ul>	<b>READING</b> <ul style="list-style-type: none"> <li>an article about uniforms and if we like wearing them</li> <li>identifying facts and opinions</li> <li>adjectives</li> </ul>	 <b>SPEAKING</b> <ul style="list-style-type: none"> <li>shopping for clothes</li> <li>offering help</li> </ul> <b>PERSONAL BEST</b> <ul style="list-style-type: none"> <li>a conversation in a clothes shop</li> </ul>
<b>6</b>	<b>Homes and cities</b>	<ul style="list-style-type: none"> <li><i>there is/there are, some/any</i></li> <li>prepositions of place</li> <li>modifiers</li> </ul>	<ul style="list-style-type: none"> <li><i>there's/there are</i></li> <li>sentence stress</li> </ul>	<ul style="list-style-type: none"> <li>rooms and furniture</li> <li>common adjectives</li> <li>places in a city</li> </ul>	 <b>LISTENING</b> <ul style="list-style-type: none"> <li>a video about unusual homes</li> <li>identifying key points</li> <li>contractions</li> </ul>	<b>WRITING</b> <ul style="list-style-type: none"> <li>topic sentences</li> <li>describing places</li> </ul> <b>PERSONAL BEST</b> <ul style="list-style-type: none"> <li>a description of your town or city</li> </ul>
<b>5 and 6</b>	<b>REVIEW and PRACTICE</b>	p56				

Grammar practice p112

Vocabulary practice p136

Communication practice p158

Irregular verbs p176



		LANGUAGE			SKILLS	
		GRAMMAR	PRONUNCIATION	VOCABULARY		
<b>1</b>	<b>You and me</b>	<ul style="list-style-type: none"> <li>the verb <i>be</i></li> <li>possessive adjectives and 's for possession</li> </ul>	<ul style="list-style-type: none"> <li>contractions of <i>be</i></li> <li>sentence stress</li> </ul>	<ul style="list-style-type: none"> <li>countries and nationalities and numbers 1–1,000</li> <li>personal objects</li> </ul>	<b>READING</b>	<b>SPEAKING</b>
<b>1A</b>	p2				<ul style="list-style-type: none"> <li>approaching a text</li> </ul>	<ul style="list-style-type: none"> <li>asking for and giving personal information</li> </ul>
<b>1B</b>	p3					
<b>1C</b>	p4					
<b>1D</b>	p5					
<b>1</b>	<b>REVIEW and PRACTICE</b>	p6				
<b>2</b>	<b>Work and play</b>	<ul style="list-style-type: none"> <li>present simple: positive and negative</li> <li>present simple: questions</li> </ul>	<ul style="list-style-type: none"> <li>-s and -es endings</li> <li>auxiliary <i>do/does</i> in questions</li> </ul>	<ul style="list-style-type: none"> <li>jobs and job verbs</li> <li>activities (1)</li> </ul>	<b>LISTENING</b>	<b>WRITING</b>
<b>2A</b>	p8				<ul style="list-style-type: none"> <li>listening for names, places, days and times</li> </ul>	<ul style="list-style-type: none"> <li>opening and closing an informal email</li> </ul>
<b>2B</b>	p9					
<b>2C</b>	p10					
<b>2D</b>	p11					
<b>2</b>	<b>REVIEW and PRACTICE</b>	p12				
<b>3</b>	<b>People in my life</b>	<ul style="list-style-type: none"> <li>adverbs and expressions of frequency</li> <li><i>love, like, hate, enjoy, don't mind + noun/ -ing form</i></li> </ul>	<ul style="list-style-type: none"> <li>sentence stress</li> <li>-ing forms</li> </ul>	<ul style="list-style-type: none"> <li>family</li> <li>activities (2)</li> </ul>	<b>READING</b>	<b>SPEAKING</b>
<b>3A</b>	p14				<ul style="list-style-type: none"> <li>scanning a text</li> </ul>	<ul style="list-style-type: none"> <li>accepting or declining an invitation</li> </ul>
<b>3B</b>	p15					
<b>3C</b>	p16					
<b>3D</b>	p17					
<b>3</b>	<b>REVIEW and PRACTICE</b>	p18				
<b>4</b>	<b>Home and away</b>	<ul style="list-style-type: none"> <li>prepositions of time</li> <li>present continuous</li> </ul>	<ul style="list-style-type: none"> <li>sentence stress</li> <li>linking consonants and vowels</li> </ul>	<ul style="list-style-type: none"> <li>daily routine verbs</li> <li>the weather and the seasons</li> </ul>	<b>LISTENING</b>	<b>WRITING</b>
<b>4A</b>	p20				<ul style="list-style-type: none"> <li>listening for the main idea</li> </ul>	<ul style="list-style-type: none"> <li>describing a photo</li> </ul>
<b>4B</b>	p21					
<b>4C</b>	p22					
<b>4D</b>	p23					
<b>4</b>	<b>REVIEW and PRACTICE</b>	p24				
<b>5</b>	<b>What are you wearing?</b>	<ul style="list-style-type: none"> <li>present simple and present continuous</li> <li><i>can and can't</i></li> </ul>	<ul style="list-style-type: none"> <li>dates</li> <li><i>can and can't</i></li> </ul>	<ul style="list-style-type: none"> <li>clothes and ordinal numbers</li> <li>hobbies</li> </ul>	<b>READING</b>	<b>SPEAKING</b>
<b>5A</b>	p26				<ul style="list-style-type: none"> <li>identifying facts and opinions</li> </ul>	<ul style="list-style-type: none"> <li>offering help</li> </ul>
<b>5B</b>	p27					
<b>5C</b>	p28					
<b>5D</b>	p29					
<b>5</b>	<b>REVIEW and PRACTICE</b>	p30				
<b>6</b>	<b>Homes and cities</b>	<ul style="list-style-type: none"> <li><i>there is/there are, some/any</i> and prepositions of place</li> <li>modifiers</li> </ul>	<ul style="list-style-type: none"> <li><i>there's/there are</i></li> <li>sentence stress</li> </ul>	<ul style="list-style-type: none"> <li>rooms and furniture</li> <li>common adjectives</li> <li>places in a city</li> </ul>	<b>LISTENING</b>	<b>WRITING</b>
<b>6A</b>	p32				<ul style="list-style-type: none"> <li>identifying key points</li> </ul>	<ul style="list-style-type: none"> <li>topic sentences</li> </ul>
<b>6B</b>	p33					
<b>6C</b>	p34					
<b>6D</b>	p35					
<b>6</b>	<b>REVIEW and PRACTICE</b>	p36				

Writing practice p74